

Stanislav Avsec [25994]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. AVSEC, Stanislav. Design thinking to enhance transformative learning. *Global journal of engineering education*. 2021, vol. 23, no. 3, str. 169-175, ilustr., tabela, graf. prikaz. ISSN 1328-3154. <http://wiete.com.au/journals/GJEE/Publish/vol23no3/01-Avsec-S.pdf>. [COBISS.SI-ID 80900611]
2. AVSEC, Stanislav, JAGIEŁŁO-KOWALCZYK, Magdalena. Developing a framework to predict factors significant for creative architectural design performance of freshmen and senior architecture students, by adopting and validating the CEDA. *International journal of engineering education*. 2021, vol. 37, no. 3, str. 594-607, ilustr., graf. prikazi. ISSN 0949-149X. https://www.ijee.ie/latestissues/Vol37-3/04_ijee4053.pdf, <http://pefprints.pef.uni-lj.si/6693/>. [COBISS.SI-ID 60925955]
3. AVSEC, Stanislav, FERK SAVEC, Vesna. Predictive modelling of pre-service science and technology teachers' innovative behaviour. *Journal of Baltic science education*. 2021, vol. 20, no. 2, str. 171-183, ilustr., tabele. ISSN 2538-7138. http://www.scientiasocialis.lt/jbse/files/pdf/vol20/171-183.Avsec_JBSE_Vol.20_No.2.pdf, DOI: 10.33225/jbse/21.20.171. [COBISS.SI-ID 57859587]
4. AVSEC, Stanislav, JAGIEŁŁO-KOWALCZYK, Magdalena. Investigating possibilities of developing self-directed learning in architecture students using design thinking. *Sustainability*. 2021, vol. 13, issue 8, 1 datoteka pdf (25 str.), ilustr., tabeli. ISSN 2071-1050. <https://www.mdpi.com/2071-1050/13/8/4369>, <http://pefprints.pef.uni-lj.si/6673/>, DOI: 10.3390/su13084369. [COBISS.SI-ID 59806467]
5. AVSEC, Stanislav, FERK SAVEC, Vesna. Pre-service teachers' perceptions of, and experiences with, technology-enhanced transformative learning towards education for sustainable development. *Sustainability*. 2021, vol. 13, issue 18, 1 datoteka pdf (28 str.), ilustr., tabeli. ISSN 2071-1050. <https://www.mdpi.com/2071-1050/13/18/10443>, <http://pefprints.pef.uni-lj.si/6934/>, DOI: 10.3390/su131810443. [COBISS.SI-ID 77474307]

Marcela Batistič Zorec [12550]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. KOROŠEC, Helena, BATISTIČ-ZOREC, Marcela. Impact of creative drama and puppetry on prosocial behaviour in preschool. *Pedagoška obzorja : časopis za didaktiko in metodiko*. 2021, letn. 36, [št.] 1, str. 19-32, tabele. ISSN 0353-1392. [COBISS.SI-ID 58028803]

Gregor Bavdek [23565]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. BAVDEK, Gregor. NEXAFS - a modern technique for studying the molecular orbitals in thin layers = NEXAFS - sodobna tehnika za študij molekulskih orbital v tankih plasteh. *Materiali in tehnologije*. [Tiskana izd.]. sep.-okt. 2021, letn. 55, št. 5, str. 637-648, ilustr. ISSN 1580-2949. <https://mater-tehnol.si/index.php/MatTech/article/view/142/90>, DOI: 10.17222/mit.2021.142. [COBISS.SI-ID 80511235]

Milena Mileva Blažič [19319]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. BLAŽIČ, Milena. Literarna analiza besedil slovenskih kantavtoric. *Dialogi*. 2021, letn. 57, št. 7/8, str. 43-58. ISSN 0012-2068. [COBISS.SI-ID 79190019]

Luka Boc Thaler [34560]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. BOC THALER, Luka. Automorphisms of \mathbb{C}^m with bounded wandering domains. *Annali di matematica pura ed applicata*. Aug. 2021, vol. 200, iss. 4, str. 1735-1755. ISSN 0373-3114. <https://link.springer.com/article/10.1007/s10231-020-01057-3>, DOI: 10.1007/s10231-020-01057-3. [COBISS.SI-ID 62707715]

2. BOC THALER, Luka. On the geometry of simply connected wandering domains. *Bulletin of the London Mathematical Society*. Dec. 2021, vol. 53, iss. 06, str. 1663-1673. ISSN 0024-6093. <https://londmathsoc.onlinelibrary.wiley.com/doi/full/10.1112/blms.12518>, DOI: 10.1112/blms.12518. [COBISS.SI-ID 63912451]

3. AROSIO, Leandro, BOC THALER, Luka, PETERS, Han. A transcendental Hénon map with an oscillating wandering Short \mathbb{C}^2 . *Mathematische Zeitschrift*. Oct. 2021, vol. 299, iss. 1-2, str. 357-372. ISSN 0025-5874. <https://link.springer.com/article/10.1007/s00209-020-02677-4>, DOI: 10.1007/s00209-020-02677-4. [COBISS.SI-ID 62617347]

Petra Brdnik Juhart [52475]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. BRDNIK JUHART, Petra, SICHERL-KAFOL, Barbara. Music teachers' perception of music teaching at the stage of early adolescence. *CEPS journal : Center for Educational Policy Studies Journal*. 2021, vol. 11, no. 3, str. 97-118, ilustr. ISSN 1855-9719. <https://cepsj.si/index.php/cepsj/article/view/1092/492>, DOI: 10.26529/cepsj.1092. [COBISS.SI-ID 78607363]

Maja Burian [13756]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. FILIPČIČ, Tjaša, BURIAN, Maja, LESKOŠEK, Bojan. Teachers' beliefs regarding teaching students with visual impairments in physical education = Prepričanja učiteljev o poučevanju učencev s slepoto in slabovidnostjo pri športni vzgoji. *Kinesiologia Slovenica : scientific journal on sport*. [Print ed.]. 2021, vol. 27, no. 2, str. 143-154, tabela. ISSN 1318-2269. <https://www.kinsi.si/en/home/>, https://www.kinsi.si/mma/13_Filipcic_print_final.pdf/2021091323073283/. [COBISS.SI-ID 75076355]

Mojca Čepič [05974]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. ŠTIBI, Ivana, ČEPIČ, Mojca, PAVLIN, Jerneja. Physics teaching in Croatian elementary and high schools during the Covid-19 pandemic. *CEPS journal : Center for Educational Policy Studies Journal*. 2021, vol. 11, pos. št., str. 335-359, tabele, graf. prikazi. ISSN 2232-2647. <https://ojs.cepsj.si/index.php/cepsj/article/view/1135/534>, <http://pefprints.pef.uni-lj.si/6994/>, DOI: 10.26529/cepsj.1135. [COBISS.SI-ID 81821699]

Mateja Dagarin Fojkar [20745]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. DAGARIN FOJKAR, Mateja, ROZMANIČ, Tina, International Scientific and Art Conference Contemporary Themes in Education of the Faculty of Teacher Education, University of Zagreb, 15-17 November 2019. Teachers' conceptualisations and needs in developing foreign language literacy skills at primary level. *Hrvatski časopis za odgoj i obrazovanje. Specijalno izdanje. Special edition*. [Printed special ed.]. 2021, vol. 23, sp. ed. no. 1, str. 45-63, tabela. ISSN 1848-5650. DOI: 10.15516/cje.v23i0.4035. [COBISS.SI-ID 61905411]

Iztok Devetak [18741]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. SLAPNIČAR, Miha, KRALJ, Tia, VOŠNJAK, Matej, DEVETAK, Iztok. Spektrometrično ugotavljanje antioksidativne sposobnosti piperidinskih alkaloidov pri radikalnih reakcijah v celicah govejih jeter. *Kemija v šoli in družbi*. [Spletna izd.]. dec.-jan 2021, št. 1, 1 spletni vir (1 datoteka pdf (4 str.)), ilustr. ISSN 2385-989X. <https://kemija.net/stevilke/230>. [COBISS.SI-ID 83844355]

2. POTOČNIK, Robert, DEVETAK, Iztok. Pre-service teachers' conceptions about materials of fine art paintings. *Pedagoška obzorja : časopis za didaktiko in metodiko*. 2021, letn. 36, [št.] 2, str. 128-141, tabele. ISSN 0353-1392. [COBISS.SI-ID 70237699]

3. ZUPANC, Nina, DEVETAK, Iztok. The analysis of electrolyte chemistry pictorial material in lower secondary school chemistry textbooks in Slovenia based on developed quality criteria = Analýza obrazových materiálů z tématu chemie elektrolytů ve slovinských učebnicích chemie pro základní školy s využitím vytvořených kritérií kvality. *Scientia in educatione*. 2021, vol. 12, no. 1, str. 1-11, ilustr., tabele. ISSN 1804-7106. <https://ojs.cuni.cz/scied/article/view/1926/1549>, DOI: 10.14712/18047106.1926. [COBISS.SI-ID 70999811]

Tjaša Dražnik [53890]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. BERGROTH, Mari, LLOMPART, Júlia, PEPIOT, Nathalie, SIERENS, Sven, DRAŽNIK, Tjaša, VAN DER WORP, Karin. Whose action research is it? : promoting linguistically sensitive teacher education in Europe. *Educational action research*. 2021, vol. 29, issue, str. 1-20, ilustr., tabele. ISSN 1747-5074. <https://www.tandfonline.com/doi/pdf/10.1080/09650792.2021.1925570?needAccess=true>, DOI: 10.1080/09650792.2021.1925570. [COBISS.SI-ID 66522627]

Vesna Ferk Savec [20448]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. AVSEC, Stanislav, FERK SAVEC, Vesna. Predictive modelling of pre-service science and technology teachers' innovative behaviour. *Journal of Baltic science education*. 2021, vol. 20, no. 2, str. 171-183, ilustr., tabele. ISSN 2538-7138. http://www.scientiasocialis.lt/jbse/files/pdf/vol20/171-183.Avsec_JBSE_Vol.20_No.2.pdf, DOI: 10.33225/jbse/21.20.171. [COBISS.SI-ID 57859587]
2. AVSEC, Stanislav, FERK SAVEC, Vesna. Pre-service teachers' perceptions of, and experiences with, technology-enhanced transformative learning towards education for sustainable development. *Sustainability*. 2021, vol. 13, issue 18, 1 datoteka pdf (28 str.), ilustr., tabeli. ISSN 2071-1050. <https://www.mdpi.com/2071-1050/13/18/10443>, <http://pefprints.pef.uni-lj.si/6934/>, DOI: 10.3390/su131810443. [COBISS.SI-ID 77474307]
3. FERK SAVEC, Vesna, MLINAREC, Katarina. Experimental work in science education from green chemistry perspectives : a systematic literature review using PRISMA. *Sustainability*. 2021, vol. 13, issue 23, 1 datoteka pdf (50 str.), tabele. ISSN 2071-1050. <https://www.mdpi.com/2071-1050/13/23/12977>, <https://repozitorij.uni-lj.si/IzpisGradiva.php?id=133606>, DOI: 10.3390/su132312977. [COBISS.SI-ID 87540483]
financer: ARRS, Programi, J5-9328, Izobraževanje učiteljev kot dejavnik zagotavljanja kakovostnega vseživljenjskega učenja v učeči se družbi / v družbi hitrih družbeno - gospodarskih sprememb in negotove prihodnosti

Tjaša Filipčič [17010]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. FILIPČIČ, Tjaša, BOGATAJ, Špela, PAJEK, Jernej, PAJEK, Maja. Physical activity and quality of life in hemodialysis patients and healthy controls : a cross-sectional study. *International journal of environmental research and public health*. [Online ed.]. 2021, vol. 18, issue 4, 1 datoteka pdf (10 str.), tabele. ISSN 1660-4601. <https://www.mdpi.com/1660-4601/18/4/1978>, <http://pefprints.pef.uni-lj.si/6627/>, DOI: 10.3390/ijerph18041978. [COBISS.SI-ID 52373251]
financer: ARRS, Programi, P5-0147, Kineziologija monostrukturnih, polistrukturnih in konvencionalnih športov
2. FILIPČIČ, Tjaša, SEMBER, Vedrana, PAJEK, Maja, JERMAN, Janez. Quality of life and physical activity of persons with spinal cord injury. *International journal of environmental research and public health*. [Online ed.]. 2021, vol. 18, issue 17, 1 spletni vir (1 datoteka pdf (13 str.)), tabele. ISSN 1660-4601. <https://www.mdpi.com/1660-4601/18/17/9148>, <http://pefprints.pef.uni-lj.si/6879/>, DOI: 10.3390/ijerph18179148. [COBISS.SI-ID 74603779]
financer: ARRS, Programi, P5-0147, Kineziologija monostrukturnih, polistrukturnih in konvencionalnih športov; ARRS, Programi, P5-0142, Bio-psiho-socialni konteksti kineziologije
3. FILIPČIČ, Aleš, LESKOŠEK, Bojan, CRESPO, Miguel, FILIPČIČ, Tjaša. Matchplay characteristics and performance indicators of male junior and entry professional tennis players. *International journal of sports science & coaching*. 2021, vol. 16, issue 3, str. 768-776, ilustr., tabela. ISSN 2048-397X. <https://journals.sagepub.com/doi/pdf/10.1177/1747954120988002>, DOI: 10.1177/1747954120988002. [COBISS.SI-ID 48253955]
4. FILIPČIČ, Tjaša, BURIAN, Maja, LESKOŠEK, Bojan. Teachers' beliefs regarding teaching students with visual impairments in physical education = Prepričanja učiteljev o poučevanju učencev s slepoto in slabovidnostjo pri športni vzgoji. *Kinesiologia Slovenica : scientific journal on sport*. [Print ed.]. 2021, vol. 27, no. 2, str. 143-154, tabela. ISSN 1318-2269. <https://www.kinsi.si/en/home/>, https://www.kinsi.si/mma/13_Filipcic_print_final.pdf/2021091323073283/. [COBISS.SI-ID 75076355]

Slavko Gaber [11753]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. GABER, Slavko, TAŠNER, Veronika. Structural over-determination of education reforms and agency. *CEPS journal : Center for Educational Policy Studies Journal*. 2021, vol. 11, no. 2, str. 77-95. ISSN 1855-9719.

1.03 Kratki znanstveni prispevek

2. KOS, Živa, GABER, Slavko, TAŠNER, Veronika. Izhodišča konceptualizacije podjetnosti (v OŠ v Sloveniji) = Starting points for conceptualizing entrepreneurship (in primary schools in Slovenia). *Vzgoja in izobraževanje : revija za teoretična in praktična vprašanja vzgojno izobraževalnega dela*. [Tiskana izd.]. 2021, letn. 52, št. 4/5, str. 19-23. ISSN 0350-5065. [COBISS.SI-ID 75190787]

Vesna Geršak [25996]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. GERŠAK, Vesna, GERŠAK, Gregor. Wearables in the classroom - psychophysiology in education. *Elektrotehniški vestnik*. [Slovenska tiskana izd.]. 2021, letn. 88, št. 3, str. 113-120, ilustr. ISSN 0013-5852. <https://ev.fe.uni-lj.si/3-2021/Gersak.pdf>. [COBISS.SI-ID 64248579]

Tanja Gregorčič [52501]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. SÁ-PINTO, Xana, REALDON, Giulia, TORKAR, Gregor, SOUSA, Bruno L., GEORGIU, Martha, JEFFRIES, Alex, KORFIATIS, Konstantinos, PAOLUCCI, Silvia, PESSOA, Patrícia, ROCHA, Joana, GREGORČIČ, Tanja, et al. Development and validation of a framework for the assessment of school curricula on the presence of evolutionary concepts (FACE). *Evolution : education and outreach*. 2021, vol. 14, art. no. 3, 1 datoteka pdf (27 str.), tabele, graf. prikazi. ISSN 1936-6434. <https://evolution-outreach.biomedcentral.com/track/pdf/10.1186/s12052-021-00142-2.pdf>, <http://pefprints.pef.uni-lj.si/id/eprint/6626>. [COBISS.SI-ID 53890051]

Bojan Golli [02579]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. FIOLEAIS, Manuel, GOLLI, Bojan, NOGUEIRA, Rogério Nunes. Mechanical apparatus for the fold catastrophe demonstration. *European journal of physics*. 2021, vol. 42, no. 4, 1 spletni vir (1 datoteka pdf (12 str.)), ilustr. ISSN 1361-6404. <https://iopscience.iop.org/article/10.1088/1361-6404/abf059>. [COBISS.SI-ID 87609859]

Ana Gostinčar Blagotinšek [12551]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. GOSTINČAR-BLAGOTINŠEK, Ana. Outdoor experiments with a luxmeter. *Physics education*. vol. 56, no. 5, 5 str. (pdf), ilustr. ISSN 0031-9120. <https://iopscience.iop.org/article/10.1088/1361-6552/ac12a7>, DOI: 10.1088/1361-6552/ac12a7. [COBISS.SI-ID 85217283]

Polona Gradišek [34958]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. GRADIŠEK, Polona, POLAK, Alenka. Insights into learning and examination experience of higher education students during the Covid-19 pandemic. *Sodobna pedagogika*. feb. 2021, letn. 72 = 138, posebna št., str. 286-307, tabele, ilustr. ISSN 0038-0474. <https://www.sodobna-pedagogika.net/arhiv/nalozi-clanek/?id=1826>. [COBISS.SI-ID 53457155]

1.02 Pregledni znanstveni članek

2. GRADIŠEK, Polona. Samorazvijanje vrlin - pot do sebe in do dobrih odnosov z učenci = Developing character strengths - path to oneself and to good relations with students. *Vzgoja in izobraževanje : revija za teoretična in praktična vprašanja vzgojno izobraževalnega dela*. [Tiskana izd.]. 2021, letn. 52, št. 1/2, str. 12-17, ilustr. ISSN 0350-5065. [COBISS.SI-ID 55494915]

Jera Gregorc [32756]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. GREGORC, Jera, HUMAR RESNIK, Alenka. Analysis of the effectiveness of different types of distance learning. *European journal of educational research*. 2021, vol. 11, issue 1, str. 273-285, ilustr., tabele. ISSN 2165-8714. https://pdf.eu-jer.com/EU-JER_11_1_273.pdf, <https://repozitorij.uni-lj.si/IzpisGradiva.php?id=133608>, DOI: 10.12973/eu-jer.11.1.273. [COBISS.SI-ID 87612675]

2. GREGORC, Jera, MEŠKO, Maja, VIDEMŠEK, Mateja. Developing endurance among children in preschool period = Razvoj vzdržljivosti predšolskih otrok. *Zdravniški vestnik : glasilo Slovenskega zdravniškega društva*. [Tiskana izd.]. maj-jun. 2021, letn. 90, št. 5/6, str. 227-241, ilustr. ISSN 1318-0347. <https://vestnik.szd.si/index.php/ZdravVest/issue/view/237>, <https://vestnik.szd.si/index.php/ZdravVest/article/view/2977/3237>, DOI: 10.6016/ZdravVestn.2977. [COBISS.SI-ID 69168643]

Anja Gruden [52328]

Osebna bibliografija za leto 2021

1.03 Kratki znanstveni prispevek

1. GRUDEN, Anja. Skupinska dinami(t)ka v razredu : kako lahko pedagogi z naslavljanjem protiskupinskih procesov podpremo kreativni potencial razreda = Group dynam(TI)cs in class : how pedagogues can support the class's creative potencial by addressing anti-group processes. *Vzgoja in izobraževanje : revija za teoretična in praktična vprašanja vzgojno izobraževalnega dela*. [Tiskana izd.]. 2021, letn. 52, št. 1/2, str. 25-29. ISSN 0350-5065. [COBISS.SI-ID 55549187]

Tatjana Hodnik [17009]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. MANFREDA KOLAR, Vida, HODNIK, Tatjana. Mathematical literacy from the perspective of solving contextual problems. *European journal of educational research*. 2021, vol. 10, issue 1, str. 467-483, ilustr., tabele. ISSN 2165-8714. https://www.eu-jer.com/EU-JER_10_1_467.pdf, <http://pefprints.pef.uni-lj.si/6584/>, DOI: 10.12973/eu-jer.10.1.467. [COBISS.SI-ID 47853827]

Alenka Humar Resnik [50971]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. GREGORC, Jera, HUMAR RESNIK, Alenka. Analysis of the effectiveness of different types of distance learning. *European journal of educational research*. 2021, vol. 11, issue 1, str. 273-285, ilustr., tabele. ISSN 2165-8714. https://pdf.eu-jer.com/EU-JER_11_1_273.pdf, <https://repozitorij.uni-lj.si/IzpisGradiva.php?id=133608>, DOI: 10.12973/eu-jer.11.1.273. [COBISS.SI-ID 87612675]

Karmen Javornik [52503]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. KOŠAK BABUDER, Milena, KORUN, Blažka, ŠTARKL, Ema, NENADOVIĆ, Gaja, BOBEN, Dušica, STANKOVIĆ, Erika, JAKOP, Sara, VRANJEŠ, Luka, JAVORNIK, Karmen, ŽABKAR, Jure. Računalniško podprto prepoznavanje zgodnjih znakov disleksije. *Uporabna informatika*. [Tiskana izd.]. 2021, letn. 29, št. 2, str. 113-128, ilustr., tabele, graf. prikazi. ISSN 1318-1882. <https://uporabna-informatika.si/index.php/ui/issue/view/2021-02/13>. [COBISS.SI-ID 73386499]

Janez Jerman [12306]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. ŽGUR, Erna, JERMAN, Janez. Therapists' and teachers' views on the effects of hippotherapy. *Innovative issues and approaches in social sciences*. 2021, vol. 14, no. 1, str. 6-17. ISSN 1855-0541. <http://www.iiass.com/pdf/IIASS-2021-no1-art1.pdf>, <http://pefprints.pef.uni-lj.si/6583/>, DOI: 10.12959/issn.1855-0541.IIASS-2021-no1-art1. [COBISS.SI-ID 47444995]

2. PODOBNIK, Uršula, JERMAN, Janez, SELAN, Jurij. Understanding analytical drawings of preschool children : the importance of a dialog with a child. *International journal of early years education*. 2021, vol. 29, no. , 15 str. (pdf), ilustr. ISSN 1469-8463. <https://www.tandfonline.com/doi/epub/10.1080/09669760.2021.1960802?needAccess=true>, DOI: 10.1080/09669760.2021.1960802. [COBISS.SI-ID 73279235]

3. FILIPČIČ, Tjaša, SEMBER, Vedrana, PAJEK, Maja, JERMAN, Janez. Quality of life and physical activity of persons with spinal cord injury. *International journal of environmental research and public health*. [Online ed.]. 2021, vol. 18, issue 17, 1 spletni vir (1 datoteka pdf (13 str.)), tabele. ISSN 1660-4601. <https://www.mdpi.com/1660-4601/18/17/9148>, <http://pefprints.pef.uni-lj.si/6879/>, DOI: 10.3390/ijerph18179148. [COBISS.SI-ID 74603779]
financer: ARRS, Programi, P5-0147, Kineziologija monostrukturnih, polistrukturnih in konvencionalnih športov; ARRS, Programi, P5-0142, Bio-psiho-socialni konteksti kineziologije

4. KOS, Marjanca, JERMAN, Janez, TORKAR, Gregor. Preschool children's attitude toward some unpopular animals and formation of a positive attitude toward them through hands-on activities. *Journal of biological education*. 2021, vol. 55, issue , 19 str. (pdf), tabele, graf. prikazi. ISSN 2157-6009. <https://www.tandfonline.com/doi/full/10.1080/00219266.2021.1877779?src=>, DOI: 10.1080/00219266.2021.1877779. [COBISS.SI-ID 53768707]

5. SKUBIC, Darija, GABERC, Blažka, JERMAN, Janez. Supportive development of phonological awareness through musical activities according to Edgar Willems. *SAGE open*. 2021, vol. 11, issue 2, str. 1-11, tabele. ISSN 2158-2440. <https://journals.sagepub.com/doi/pdf/10.1177/21582440211021832>, DOI: 10.1177/21582440211021832. [COBISS.SI-ID 66414339]

Mojca Juriševič [15380]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. JURIŠEVIČ, Mojca, LAVRIH, Lana, LIŠIČ, Amela, PODLOGAR, Neža, ŽERAK, Urška. Higher education students' experience of emergency remote teaching during the Covid-19 pandemic in relation to self-regulation and positivity. *CEPS journal : Center for Educational Policy Studies Journal*. 2021, vol. 11, pos. št., str. 241-261, tabele. ISSN 2232-2647. <https://ojs.cepsj.si/index.php/cepsj/article/view/1147/530>, <http://pefprints.pef.uni-lj.si/6996/>, DOI: 10.26529/cepsj.1147. [COBISS.SI-ID 81787139]

2. ŽERAK, Urška, PODLOGAR, Neža, LIŠIČ, Amela, LAVRIH, Lana, FRICELJ, Nina, JURIŠEVIČ, Mojca. Značilnosti učne samoregulacije študentov pri študiju na daljavo med epidemijo covid-19. *Sodobna pedagogika*. feb. 2021, letn. 72 = 138, posebna št., str. 234-251, tabele, graf, prikazi. ISSN 0038-0474. [COBISS.SI-ID 53466627]

Marija Kavkler [11939]

Osebna bibliografija za leto 2021

1.03 Kratki znanstveni prispevek

1. KAVKLER, Marija, ŠELIH, Alenka, KARLO, Alenka, KOLBL, Zofija, ROS, Špela, PERKO, Katja, PEČEK, Tjaša, HEBAR, Loreta. Vključevanje učencev z Downovim sindromom v osnovno šolo - primera dobre prakse = Inclusion of pupils with Down syndrome in primary school - good practice examples. *Vzgoja in izobraževanje : revija za teoretična in praktična vprašanja vzgojno izobraževalnega dela*. [Tiskana izd.]. 2021, letn. 52, št. 1/2, str. 56-62. ISSN 0350-5065. [COBISS.SI-ID 55616259]

Metoda Kemperl [16424]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. KEMPERL, Metoda. Arhitekt Janez Pečnik (Hans Petschnig) in njegovo delo za lavantinsko škofijo. *Kronika : časopis za slovensko krajevno zgodovino*. [Tiskana izd.]. 2021, letn. 69, št. 2, str. 295-318, ilustr. ISSN 0023-4923. [COBISS.SI-ID 70066691]

Slavko Kocijančič [11609]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. DEBELJAK, Krištof, KOCIJANČIČ, Slavko, ABERŠEK, Boris. Comparison of the efficiency of textual and iconic programming environments for teaching programmable logic controllers. *International journal of engineering education*. 2021, vol. 37, no. 2, str. 409-419, ilustr. ISSN 0949-149X. [COBISS.SI-ID 65739267]

Damjana Kogovšek [20399]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. MATIĆ ŠKORIĆ, Ana, KUVAČ KRALJEVIĆ, Jelena, KOGOVIŠEK, Damjana, NOVŠAK BRCE, Jerneja, ROCH, Maja. Developmental language disorder and associated misconceptions : a multi-country perspective. *Hrvatska revija za rehabilitacijska istraživanja*. 2021, vol. 57, no. 1, str. 145-157, tabele. ISSN 1848-7734. https://hrcak.srce.hr/index.php?show=clanak&id_clanak_jezik=377075, <http://pefprints.pef.uni-lj.si/6792/>, DOI: 10.31299/hrri.57.1.8. [COBISS.SI-ID 69745667]

Urban Kordeš [18389]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. KORDEŠ, Urban, DEMŠAR, Ema. Horizons of becoming aware : constructing a pragmatic-epistemological framework for empirical first-person research. *Phenomenology and the cognitive sciences*. 2021, vol. 20, no. , 28 str. (pdf). ISSN 1572-8676. <https://link.springer.com/article/10.1007/s11097-021-09767-6>, DOI: 10.1007/s11097-021-09767-6. [COBISS.SI-ID 80931843]

1.03 Kratki znanstveni prispevek

2. KORDEŠ, Urban. Bracketing the metaphysical attitude. *Constructivist Foundations*. 2021, vol. 16, no. 2, str. 156-159. ISSN 1782-348X. <https://constructivist.info/16/2/156.kordes.pdf>. [COBISS.SI-ID 57667075]

Helena Korošec [21611]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. KOROŠEC, Helena, BATISTIČ-ZOREC, Marcela. Impact of creative drama and puppetry on prosocial behaviour in preschool. *Pedagoška obzorja : časopis za didaktiko in metodiko*. 2021, letn. 36, [št.] 1, str. 19-32, tabele. ISSN 0353-1392. [COBISS.SI-ID 58028803]

Marjanca Kos [14009]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. KOS, Marjanca, JERMAN, Janez, TORKAR, Gregor. Preschool children's attitude toward some unpopular animals and formation of a positive attitude toward them through hands-on activities. *Journal of biological education*. 2021, vol. 55, issue , 19 str. (pdf), tabele, graf. prikazi. ISSN 2157-6009. <https://www.tandfonline.com/doi/full/10.1080/00219266.2021.1877779?src=>, DOI: 10.1080/00219266.2021.1877779. [COBISS.SI-ID 53768707]

2. TORKAR, Gregor, KOS, Marjanca. Do tick-borne diseases affect outdoor teaching in Slovenian preschools?. *Ticks and tick-borne diseases*. 2021, vol. 12, issue 4, (1 datoteka pdf (7 str.)), ilustr., tabele. ISSN 1877-9603. <https://www.sciencedirect.com/science/article/pii/S1877959X21000819>, <http://pefprints.pef.uni-lj.si/6674/>, DOI: 10.1016/j.ttbdis.2021.101728. [COBISS.SI-ID 58926339]

Živa Kos [37402]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. KOS, Živa. Shifting regulative ideas of education policy and practice : the case of quality assurance in education in Slovenia. *CEPS journal : Center for Educational Policy Studies Journal*. 2021, vol. 11, no. 2, str. 145-164. ISSN 1855-9719. <https://ojs.cepsj.si/index.php/cepsj/article/view/1078/475>, <http://pefprints.pef.uni-lj.si/6802/>, DOI: 10.26529/cepsj.1078. [COBISS.SI-ID 67994115]

2. KOS, Živa, TAŠNER, Veronika. Demanding relations : sociological imagination, education, the usefulness of concepts and the world around us. *Educar*. 2021, vol. 57, no. 1, str. 261-274. ISSN 2014-8801. <https://educar.uab.cat/article/view/v57-n1-kos-tasner/1144-pdf-en>, <http://pefprints.pef.uni-lj.si/6594/>, DOI: 10.5565/rev/educar.1144. [COBISS.SI-ID 49556227]

1.03 Kratki znanstveni prispevek

3. KOS, Živa, GABER, Slavko, TAŠNER, Veronika. Izhodišča konceptualizacije podjetnosti (v OŠ v Sloveniji) = Starting points for conceptualizing entrepreneurship (in primary schools in Slovenia). *Vzgoja in izobraževanje : revija za teoretična in praktična vprašanja vzgojno izobraževalnega dela*. [Tiskana izd.]. 2021, letn. 52, št. 4/5, str. 19-23. ISSN 0350-5065. [COBISS.SI-ID 75190787]

Milena Košak Babuder [26199]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. RIHTER, Janja, KOŠAK BABUDER, Milena, SELAN, Jurij. Competence of Slovenian art teachers in working with pupils with special educational needs. *Educational studies*. 2021, vol. 47, issue , 1 spletni vir (1 datoteka pdf (16 str.)), tabele. ISSN 1465-3400. <https://www.tandfonline.com/doi/pdf/10.1080/03055698.2021.1873740?needAccess=true>, DOI: 10.1080/03055698.2021.1873740. [COBISS.SI-ID 47867907]

2. HODEJ, Lara, KOŠAK BABUDER, Milena. Relationship between elements of reading literacy in students with learning difficulties. *Innovative issues and approaches in social sciences*. 2021, vol. 14, 1 spletni vir (1 datoteka pdf (18 str.)), ilustr. ISSN 1855-0541. <http://www.iiass.com/pdf/IIASS-2021-no-art23.pdf>, DOI: 10.5281/zenodo.5718604. [COBISS.SI-ID 86859523]

3. KOŠAK BABUDER, Milena, MAVRIČ GAVEZ, Irma, IVANUŠ-GRMEK, Milena, TORKAR, Gregor. Kako dobri so slovenski učbeniki? : kazalniki kakovosti in ocenjevanje učbenikov. *Sodobna pedagogika*. okt. 2021, letn. 72 = 138, št. 3, str. 26-44, tabele, graf. prikaz. ISSN 0038-0474. https://www.sodobna-pedagogika.net/clanki/03-2021_kako-dobri-so-slovenski-ucbeniki-kazalniki-kakovosti-in-ocenjevanje-ucbenikov/. [COBISS.SI-ID 85357571]

4. KOŠAK BABUDER, Milena, KORUN, Blažka, ŠTARKL, Ema, NENADOVIĆ, Gaja, BOBEN, Dušica, STANKOVIĆ, Erika, JAKOP, Sara, VRANJEŠ, Luka, JAVORNIK, Karmen, ŽABKAR, Jure. Računalniško podprto prepoznavanje zgodnjih znakov disleksije. *Uporabna informatika*. [Tiskana izd.]. 2021, letn. 29, št. 2, str. 113-128, ilustr., tabele, graf. prikazi. ISSN 1318-1882. <https://uporabna-informatika.si/index.php/ui/issue/view/2021-02/13>. [COBISS.SI-ID 73386499]

Ambrož Kregar [34443]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. KRAVOS, Andraž, KREGAR, Ambrož, MAYER, Kurt, HACKER, Viktor, KATRAŠNIK, Tomaž. Identifiability analysis of degradation model parameters from transient CO2 release in low-temperature PEM fuel cell under various AST protocols. *Energies*. 2021, vol. 14, iss. 14, str. 1-16, ilustr. ISSN 1996-1073. <https://www.mdpi.com/1996-1073/14/14/4380>, DOI: 10.3390/en14144380. [COBISS.SI-ID 72146691]

2. KREGAR, Ambrož, GATALO, Matija, MASELJ, Nik, HODNIK, Nejc, KATRAŠNIK, Tomaž. Temperature dependent model of carbon supported platinum fuel cell catalyst degradation. *Journal of power sources*. Dec. 2021, vol. 514, str. 1-11, ilustr. ISSN 0378-7753. <https://www.sciencedirect.com/science/article/pii/S0378775321010399?dgcid=coauthor>, DOI: 10.1016/j.jpowsour.2021.230542. [COBISS.SI-ID 79377667]

Janez Krek [16082]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. KREK, Janez. Učiteljeva ocena kot dejanje in učenec kot subjekt. *Sodobna pedagogika*. jun. 2021, letn. 72 = 138, št. 2, str. 30-46. ISSN 0038-0474. [COBISS.SI-ID [69533955](#)]

Francka Lovšin Kozina [17085]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. ZAMAN, Barbara, LOVŠIN KOZINA, Francka. Textile literacy of ninth-grade students in the context of sustainable development. *Problems of education in the 21st century*. [Online]. 2021, vol. 79, no. 4, str. 674-685, tabele. ISSN 2538-7111. http://www.scientiasocialis.lt/pec/node/files/pdf/vol79/674-685.Zaman_Vol.79-4_PEC.pdf, <http://pefprints.pef.uni-lj.si/6866/>, DOI: [10.33225/pec/21.79.674](https://doi.org/10.33225/pec/21.79.674). [COBISS.SI-ID [73398019](#)]

Aleksander Malnič [02507]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. BRODNIK, Andrej, MALNIČ, Aleksander, POŽAR, Rok. The simultaneous conjugacy problem in the symmetric group. *Mathematics of computation*. Nov. 2021, vol. 90, no. 332, str. 2977-2995. ISSN 0025-5718. <https://www.ams.org/journals/mcom/2021-90-332/S0025-5718-2021-03637-6/>, DOI: [10.1090/mcom/3637](https://doi.org/10.1090/mcom/3637). [COBISS.SI-ID [61722371](#)]

Vida Manfreda Kolar [16081]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. MANFREDA KOLAR, Vida, HODNIK, Tatjana. Mathematical literacy from the perspective of solving contextual problems. *European journal of educational research*. 2021, vol. 10, issue 1, str. 467-483, ilustr., tabele. ISSN 2165-8714. https://www.eu-jer.com/EU-JER_10_1_467.pdf, <http://pefprints.pef.uni-lj.si/6584/>, DOI: [10.12973/eu-jer.10.1.467](https://doi.org/10.12973/eu-jer.10.1.467). [COBISS.SI-ID [47853827](#)]

Miha Matjašič [38368]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. LUKANOVIČ, David, KUNIČ, Tina, BATKOSKA, Marija, MATJAŠIČ, Miha, BARBIČ, Matija. Effectiveness of magnetic stimulation in the treatment of urinary incontinence : a systematic review and results of our study. *Journal of clinical medicine*. Nov. 2021, vol. 10, iss. 21, str. 1-17, ilustr. ISSN 2077-0383. <https://www.mdpi.com/2077-0383/10/21/5210>, DOI: [10.3390/jcm10215210](https://doi.org/10.3390/jcm10215210). [COBISS.SI-ID [84070915](#)]

Mira Metljak [35653]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. BOHAK ADAM, Tina, METLJAK, Mira. Poučevanje glasbene umetnosti na daljavo v osnovnošolskem izobraževanju med epidemijo COVID-19. *Muzikološki zbornik*. [Tiskana izd.]. 2021, vol. 57, no. 1, str. 229-253, ilustr., tabele. ISSN 0580-373X. <https://revije.ff.uni-lj.si/MuzikoloskiZbornik/article/view/10231/9535>, DOI: 10.4312/mz.57.1.229-253. [COBISS.SI-ID 70759683]

Karmen Mlinar [34168]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. MLINAR, Karmen, KRAMMER, Georg. Multicultural attitudes of prospective teachers : the influence of multicultural ideology and national pride. *International journal of intercultural relations*. [Online ed.]. 2021, vol. 84, str. 107-118, tabeli. ISSN 1873-7552.

<https://reader.elsevier.com/reader/sd/pii/S0147176721001097?token=DED6FC3EA9B0E925B98A92443ED5A2BD5820C6DFDF21B84F04108D4A94835E39442469FC66442E26B97E0D876F860C73&originRegion=eu-west-1&originCreation=20210817062417>, DOI: 10.1016/j.ijintrel.2021.07.008. [COBISS.SI-ID 73159427]

1.02 Pregledni znanstveni članek

2. MLINAR, Karmen. Razvijanje medkulturne občutljivosti učencev = Developing intercultural sensitivity among pupils. *Vzgoja in izobraževanje : revija za teoretična in praktična vprašanja vzgojno izobraževalnega dela*. [Tiskana izd.]. 2021, letn. 52, št. 1/2, str. 30-33. ISSN 0350-5065. [COBISS.SI-ID 5553795]

Katarina Mlinarec [54446]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. FERK SAVEC, Vesna, MLINAREC, Katarina. Experimental work in science education from green chemistry perspectives : a systematic literature review using PRISMA. *Sustainability*. 2021, vol. 13, issue 23, 1 datoteka pdf (50 str.), tabele. ISSN 2071-1050. <https://www.mdpi.com/2071-1050/13/23/12977>, <https://repozitorij.uni-lj.si/IzpisGradiva.php?id=133606>, DOI: 10.3390/su132312977. [COBISS.SI-ID 87540483]

financer: ARRS, Programi, J5-9328, Izobraževanje učiteljev kot dejavnik zagotavljanja kakovostnega vseživljenjskega učenja v učeči se družbi / v družbi hitrih družbeno - gospodarskih sprememb in negotove prihodnosti

Jerneja Novšak Brce [32740]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. MATIĆ ŠKORIĆ, Ana, KUVAČ KRALJEVIĆ, Jelena, KOGOVIŠEK, Damjana, NOVŠAK BRCE, Jerneja, ROCH, Maja. Developmental language disorder and associated misconceptions : a multi-country perspective. *Hrvatska revija za rehabilitacijska istraživanja*. 2021, vol. 57, no. 1, str. 145-157, tabele. ISSN 1848-7734.

https://hrcak.srce.hr/index.php?show=clanak&id_clanak_jezik=377075, <http://pefprints.pef.uni-lj.si/6792/>, DOI: 10.31299/hrri.57.1.8. [COBISS.SI-ID 69745667]

Matic Pavlič [38535]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. PAVLIČ, Matic. Razlikovalne, odvisne in proste fonološke oznake v slovenskem znakovnem jeziku. *Slavistična revija : časopis za jezikoslovje in literarne vede*. [Tiskana izd.]. jan.-mar. 2021, letn. 69, št. 1, str. 83-102, ilustr. ISSN 0350-6894. <https://srl.si/ojs/srl/article/view/3895>. [COBISS.SI-ID 59442435]

Jerneja Pavlin [29708]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. ŠTIBI, Ivana, ČEPIČ, Mojca, PAVLIN, Jerneja. Physics teaching in Croatian elementary and high schools during the Covid-19 pandemic. *CEPS journal : Center for Educational Policy Studies Journal*. 2021, vol. 11, pos. št., str. 335-359, tabele, graf. prikazi. ISSN 2232-2647. <https://ojs.cepsj.si/index.php/cepsj/article/view/1135/534>, <http://pefprints.pef.uni-lj.si/6994/>, DOI: 10.26529/cepsj.1135. [COBISS.SI-ID 81821699]

2. PAVLIN, Jerneja, ČAMPA, Tina. Is peer instruction in primary school feasible? : the case study in Slovenia. *European journal of educational research*. 2021, vol. 10, issue 2, str. 785-798, ilustr., tabele. ISSN 2165-8714. https://www.eu-jer.com/EU-JER_10_2_785.pdf, <http://pefprints.pef.uni-lj.si/6667/>, DOI: 10.12973/eu-jer.10.2.785. [COBISS.SI-ID 57608707]

Mateja Peršak [24202]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. PERŠAK, Mateja. Rancièrjeva druga kritika. *Problemi : revija za kulturo in družbena vprašanja*. 2021, letn. 59, št. 5/6, str. 155-175, 239, 244. ISSN 0555-2419. [COBISS.SI-ID 89464835]

Tomaž Petek [32433]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. PETEK, Tomaž. The opinion of Slovene (mother tongue) teachers on distance learning in primary schools. *CEPS journal : Center for Educational Policy Studies Journal*. 2021, vol. 11, pos. št., str. 383-406, tabele. ISSN 2232-2647. <https://cepsj.si/index.php/cepsj/article/view/1139/536>, <http://pefprints.pef.uni-lj.si/6998/>, DOI: 10.26529/cepsj.1139. [COBISS.SI-ID 81383939]

2. PETEK, Tomaž. Pravopisna ozaveščenost učiteljev razrednega pouka - zgled na poti do višje pismenosti vseh učencev (pedagoško-kodifikacijski vidik). *Jezik in slovstvo*. [Tiskana izd.]. 2021, letn. 66, št. 2/3, str. 37-53, 293, tabele. ISSN 0021-6933. <https://www.jezikinslovstvo.com/pdf.php?part=2021>. [COBISS.SI-ID 78536195]

Tanja Petrušič [39772]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. PETRUŠIČ, Tanja, ŠTEMBERGER, Vesna. Effective physical education distance learning models during the Covid-19 epidemic. *CEPS journal : Center for Educational Policy Studies Journal*. 2021, vol. 11, pos. št., str. 291-308, tabele. ISSN 2232-2647. <https://ojs.cepsj.si/index.php/cepsj/article/view/1118/532>, <http://pefprints.pef.uni-lj.si/6995/>, DOI: 10.26529/cepsj.1118. [COBISS.SI-ID 81812739]
2. CVETKOVIĆ, Biljana, CVETKOVIĆ, Milan, PETRUŠIČ, Tanja, ĐORĐIĆ, Višnja, BUBANJ, Saša, POPOVIĆ, Boris, ANDRAŠIĆ, Slobodan, BUIŠIĆ, Svetlana, BOGATAJ, Špela. Nutrition and physical activity behavior in 11-14-year-old school children in Serbia. *Children*. 2021, vol. 8, issue 8, art. 625, 10 str., ilustr. ISSN 2227-9067. <https://www.mdpi.com/2227-9067/8/8/625>, <http://pefprints.pef.uni-lj.si/6867/>, DOI: 10.3390/children8080625. [COBISS.SI-ID 73474563]
3. PETRUŠIČ, Tanja, ŠTEMBERGER, Vesna. The efficiency of the physical education teaching process. *Sodobna pedagogika*. mar. 2021, letn. 72 = 138, št. 1, str. 172-188, tabele. ISSN 0038-0474. https://www.sodobna-pedagogika.net/en/clanki/01-2021_proces-ucinkovitega-poucevanja-predmeta-sport/. [COBISS.SI-ID 58894595]
4. BATEZ, Maja, PETRUŠIČ, Tanja, BOGATAJ, Špela, TRAJKOVIĆ, Nebojša. Effects of teaching program based on teaching games for understanding model on volleyball skills and enjoyment in secondary school students. *Sustainability*. 2021, vol. 13, iss. 2, str. 1-7. ISSN 2071-1050. DOI: 10.3390/su13020606. [COBISS.SI-ID 49906691]

1.02 Pregledni znanstveni članek

5. TRAJKOVIĆ, Nebojša, ĐORĐEVIĆ, Dušan, STANKOVIĆ, Mima, PETRUŠIČ, Tanja, BOGATAJ, Špela, PERŠIČ, Vanja. Exercise-based interventions in middle-aged and older adults after myocardial infarction : a systematic review. *Life*. 2021, vol. 11, no. 9, 1 spletni vir (1 datoteka pdf (14 str.)). ISSN 2075-1729. <https://www.mdpi.com/2075-1729/11/9/928/htm>, DOI: 10.3390/life11090928. [COBISS.SI-ID 75953411]

Neža Podlogar [53868]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. JURIŠEVIČ, Mojca, LAVRIH, Lana, LIŠIĆ, Amela, PODLOGAR, Neža, ŽERAK, Urška. Higher education students' experience of emergency remote teaching during the Covid-19 pandemic in relation to self-regulation and positivity. *CEPS journal : Center for Educational Policy Studies Journal*. 2021, vol. 11, pos. št., str. 241-261, tabele. ISSN 2232-2647. <https://ojs.cepsj.si/index.php/cepsj/article/view/1147/530>, <http://pefprints.pef.uni-lj.si/6996/>, DOI: 10.26529/cepsj.1147. [COBISS.SI-ID 81787139]
2. ŽERAK, Urška, PODLOGAR, Neža, LIŠIĆ, Amela, LAVRIH, Lana, FRICELJ, Nina, JURIŠEVIČ, Mojca. Značilnosti učne samoregulacije študentov pri študiju na daljavo med epidemijo covid-19. *Sodobna pedagogika*. feb. 2021, letn. 72 = 138, posebna št., str. 234-251, tabele, graf, prikazi. ISSN 0038-0474. [COBISS.SI-ID 53466627]

Uršula Podobnik [21677]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. PODOBNIK, Uršula, SELAN, Jurij. Visual art gifted child in pre-school and early school years. *Creat!vity*. 2021, vol. 8, issue 2, str. 86-102, ilustr. ISSN 2354-0036. <https://www.sciendo.com/article/10.2478/ctra-2021-0019>, <http://pefprints.pef.uni-lj.si/7041/>, DOI: 10.2478/ctra-2021-0019. [COBISS.SI-ID 86736643]
2. PODOBNIK, Uršula, PETERNEL, Vilma, SELAN, Jurij. Drawing development of identical and non-identical twins : a case study of triplets. *Heliyon*. 2021, vol. 7, issue 3, 1 datoteka pdf (14 str.), ilustr., tabele. ISSN 2405-8440. <https://www.sciencedirect.com/science/article/pii/S2405844021005363#!>, <http://pefprints.pef.uni-lj.si/6656/>, DOI: 10.1016/j.heliyon.2021.e06431. [COBISS.SI-ID 55818243]

3. PODOBNIK, Uršula, JERMAN, Janez, SELAN, Jurij. Understanding analytical drawings of preschool children : the importance of a dialog with a child. *International journal of early years education*. 2021, vol. 29, no. , 15 str. (pdf), ilustr. ISSN 1469-8463. <https://www.tandfonline.com/doi/epub/10.1080/09669760.2021.1960802?needAccess=true>, DOI: [10.1080/09669760.2021.1960802](https://doi.org/10.1080/09669760.2021.1960802). [COBISS.SI-ID 73279235]

Alenka Polak [13907]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. GRADIŠEK, Polona, POLAK, Alenka. Insights into learning and examination experience of higher education students during the Covid-19 pandemic. *Sodobna pedagogika*. feb. 2021, letn. 72 = 138, posebna št., str. 286-307, tabele, ilustr. ISSN 0038-0474. <https://www.sodobna-pedagogika.net/arhiv/nalozi-clanek/?id=1826>. [COBISS.SI-ID 53457155]

1.02 Pregledni znanstveni članek

2. POLAK, Alenka. Učitelji, ki so nas poučevali, kot dejavnik (zgled?) v procesu oblikovanja poklicne vloge učitelja = Teachers who taught us as a factor (role model) in the process of shaping the professional role of teacher. *Vzgoja in izobraževanje : revija za teoretična in praktična vprašanja vzgojno izobraževalnega dela*. [Tiskana izd.]. 2021, letn. 52, št. 1/2, str. 6-11, ilustr. ISSN 0350-5065. [COBISS.SI-ID 55505923]

Mojca Poredoš [38232]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. LEP, Žan, ZUPANČIČ, Maja, POREDOŠ, Mojca. Saving of freshmen and their parents in Slovenia : saving motives and links to parental financial socialization. *Journal of family and economic issues*. [Spletna izd.]. 2021, [18] str., ilustr. ISSN 1573-3475. <https://link.springer.com/article/10.1007%2Fs10834-021-09789-x>, DOI: [10.1007/s10834-021-09789-x](https://doi.org/10.1007/s10834-021-09789-x). [COBISS.SI-ID 76424451]
financer: ARRS, P5.0062, Uporabna razvojna psihologija

Robert Potočnik [38773]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. POTOČNIK, Robert, DEVETAK, Iztok. Pre-service teachers' conceptions about materials of fine art paintings. *Pedagoška obzorja : časopis za didaktiko in metodiko*. 2021, letn. 36, [št.] 2, str. 128-141, tabele. ISSN 0353-1392. [COBISS.SI-ID 70237699]

Simona Prosen [25002]

Osebna bibliografija za leto 2021

1.03 Kratki znanstveni prispevek

1. SMRTNIK VITULIČ, Helena, PROSEN, Simona. Jeza in strah učiteljev pri njihovem delu = Teachers' anger and fear when teaching. *Vzgoja in izobraževanje : revija za teoretična in praktična vprašanja vzgojno izobraževalnega dela*. [Tiskana izd.]. 2021, letn. 52, št. 1/2, str. 53-55. ISSN 0350-5065. [COBISS.SI-ID 55561987]

Dušan Repovš [07083]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. HAMDANI, Mohamed Karim, CHUNG, Nguyen Thanh, REPOVŠ, Dušan. New class of sixth-order nonhomogeneous $p(x)$ -Kirchhoff problems with sign-changing weight functions. *Advances in nonlinear analysis*. [Print ed.]. 2021, vol. 10, iss. 1, str. 1117-1131. ISSN 2191-9496. <https://www.degruyter.com/document/doi/10.1515/anona-2020-0172/html>, DOI: 10.1515/anona-2020-0172. [COBISS.SI-ID 58245891]
2. PAPAGEORGIU, Nikolaos, REPOVŠ, Dušan, VETRO, Calogero. Constant sign and nodal solutions for parametric anisotropic $(p, 2)$ -equations. *Applicable analysis*. [v tisku] 2021, vol. , iss. , 18 str. ISSN 0003-6811. <https://www.tandfonline.com/doi/full/10.1080/00036811.2021.1971199>, DOI: 10.1080/00036811.2021.1971199. [COBISS.SI-ID 76549635]
3. CHOUDHURI, Debajyoti, REPOVŠ, Dušan. Elliptic problem driven by different types of nonlinearities. *Boundary value problems*. 2021, vol. 2021, art. 85 (19 str.). ISSN 1687-2770. <https://doi.org/10.1186/s13661-021-01562-1>, DOI: 10.1186/s13661-021-01562-1. [COBISS.SI-ID 81756163]
4. REPOVŠ, Dušan, SAOUDI, Kamel. The Nehari manifold approach for singular equations involving the $p(x)$ -Laplace operator. *Complex variables and elliptic equations*. [v tisku] 2021, vol. , no. , 15 str. ISSN 1747-6933. <https://www.tandfonline.com/doi/full/10.1080/17476933.2021.1980878>, DOI: 10.1080/17476933.2021.1980878. [COBISS.SI-ID 80237571]
5. PU, Hongling, LI, Shiqi, LIANG, Sihua, REPOVŠ, Dušan. Nodal solutions of fourth-order Kirchhoff equations with critical growth in \mathbb{R}^N . *Electronic journal of differential equations*. 2021, vol. 2021, art. no. 19, str. 1-20. ISSN 1072-6691. <https://ejde.math.txstate.edu/Volumes/2021/19/pu.pdf>. [COBISS.SI-ID 57778179]
6. BAHROUNI, Anouar, RĂDULESCU, Vicențiu, REPOVŠ, Dušan. Nonvariational and singular double phase problems for the Baouendi-Grushin operator. *Journal of differential equations*. Dec. 2021, vol. 303, str. 645-666. ISSN 0022-0396. <https://www.sciencedirect.com/science/article/pii/S002203962100591X>, DOI: 10.1016/j.jde.2021.09.033. [COBISS.SI-ID 79074563]
7. ZAICEV, Mikhail, REPOVŠ, Dušan. Funkcii rosta kodliny neassociativnyh algebr. *Matematičeskie zametki*. 2021, t. 109, vyp. 3, str. 370-379. ISSN 0025-567X. <https://doi.org/10.4213/mzm12845>, DOI: 10.4213/mzm12845. [COBISS.SI-ID 57454083]
8. KEFI, Khaled, REPOVŠ, Dušan, SAOUDI, Kamel. On weak solutions for fourth-order problems involving the Leray-Lions type operators. *Mathematical methods in the applied sciences*. Nov. 2021, vol. 44, iss. 17, str. 13060-13068. ISSN 0170-4214. <https://onlinelibrary.wiley.com/doi/10.1002/mma.7606>, DOI: 10.1002/mma.7606. [COBISS.SI-ID 72339203]
9. ZAICEV, Mikhail, REPOVŠ, Dušan. Colength growth functions of nonassociative algebras. *Mathematical notes*. 2021, vol. 109, no. 3, str. 405-412. ISSN 1067-9073. DOI: 10.1134/S0001434621030081. [COBISS.SI-ID 57455107]
10. PAPAGEORGIU, Nikolaos, RĂDULESCU, Vicențiu, REPOVŠ, Dušan. Anisotropic (p, q) -equations with gradient dependent reaction. *Nonlinearity*. Aug. 2021, vol. 34, no. 8, str. 5319-5343. ISSN 0951-7715. <https://iopscience.iop.org/article/10.1088/1361-6544/ac0612>, DOI: 10.1088/1361-6544/ac0612. [COBISS.SI-ID 69174531]
11. MIRAOU, Mohsen, REPOVŠ, Dušan. Existence results for integro-differential equations with reflection. *Numerical functional analysis and optimization*. 2021, vol. 42, iss. 8, str. 919-934. ISSN 0163-0563. <https://www.tandfonline.com/doi/full/10.1080/01630563.2021.1933524>, DOI: 10.1080/01630563.2021.1933524. [COBISS.SI-ID 66819075]
12. HEGENBARTH, Friedrich, REPOVŠ, Dušan. Generalized manifolds, normal invariants, and \mathbb{L} -homology. *Proceedings of the Edinburgh Mathematical Society*. Aug. 2021, vol. 64, iss. 3, str. 574-589. ISSN 0013-0915. <https://doi.org/10.1017/S0013091521000316>, DOI: 10.1017/S0013091521000316. [COBISS.SI-ID 67730691]
13. AMBROSIO, Vincenzo, REPOVŠ, Dušan. Multiplicity and concentration results for a (p, q) -Laplacian problem in \mathbb{R}^N . *Zeitschrift für angewandte Mathematik und Physik*. Feb. 2021, vol. 72, iss. 1, art. 33 (33 str.). ISSN 0044-2275. <https://doi.org/10.1007/s00033-020-01466-7>, DOI: 10.1007/s00033-020-01466-7. [COBISS.SI-ID 47945731]

Janja Rihter [54902]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. RIHTER, Janja, KOŠAK BABUDER, Milena, SELAN, Jurij. Competence of Slovenian art teachers in working with pupils with special educational needs. *Educational studies*. 2021, vol. 47, issue , 1 spletni vir (1 datoteka pdf (16 str.), tabele. ISSN 1465-3400. <https://www.tandfonline.com/doi/pdf/10.1080/03055698.2021.1873740?needAccess=true>, DOI: 10.1080/03055698.2021.1873740. [COBISS.SI-ID 47867907]

Barbara Rovšek [13366]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. ROVŠEK, Barbara, ŽIGON, Sašo. Collisions of coins. *The physics teacher*. 2021, vol. 59, issue 8, str. 639-642, ilustr., tabela. ISSN 1943-4928. <https://aapt.scitation.org/doi/pdf/10.1119/10.0006915>, <http://pefprints.pef.uni-lj.si/7052/>, DOI: 10.1119/10.0006915. [COBISS.SI-ID 88237315]

1.03 Kratki znanstveni prispevek

2. ROVŠEK, Barbara. How eccentric is the orbit of the earth, and where is the sun?. *The physics teacher*. 2021, vol. 59, issue 6, str. 438-439, ilustr. ISSN 1943-4928. <https://aapt.scitation.org/doi/pdf/10.1119/10.0006123>, <http://pefprints.pef.uni-lj.si/id/eprint/7051>, DOI: 10.1119/10.0006123. [COBISS.SI-ID 88249603]

Tina Rozmanič [50954]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. DAGARIN FOJKAR, Mateja, ROZMANIČ, Tina, International Scientific and Art Conference Contemporary Themes in Education of the Faculty of Teacher Education, University of Zagreb, 15-17 November 2019. Teachers' conceptualisations and needs in developing foreign language literacy skills at primary level. *Hrvatski časopis za odgoj i obrazovanje. Specijalno izdanje. Special edition*. [Printed special ed.]. 2021, vol. 23, sp. ed. no. 1, str. 45-63, tabela. ISSN 1848-5650. DOI: 10.15516/cje.v23i0.4035. [COBISS.SI-ID 61905411]

Jože Rugelj [05808]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. KLEINSORGEN, Christin, STEINBERG, Evelyn, DÖMÖTÖR, Rudolf, ZABAVNIK PIANO, Jelka, RUGELJ, Jože, MANDOKI, Mira, RADIN, Lada. The SOFTVETS competence model : a preliminary project report. *GMS Journal for Medical Education*. 2021, vol. 38, no. 3, art. doc50, str. 1-20. ISSN 2366-5017. <https://www.egms.de/static/en/journals/zma/2021-38/zma001446.shtml>, DOI: 10.3205/zma001446. [COBISS.SI-ID 60724227]

1.03 Kratki znanstveni prispevek

2. BEVČIČ, Mateja, RUGELJ, Jože. Coding4girls - pristop za učenje programiranja s snovanjem iger. *Uporabna informatika*. [Tiskana izd.]. 2021, letn. 29, št. 1, str. 16-24, ilustr., graf. prikazi. ISSN 1318-1882. <https://uporabna-informatika.si/index.php/ui/article/view/123/100>. [COBISS.SI-ID 56934147]

Matej Sande [19289]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. SANDE, Matej. Alcohol-related risks for Slovene secondary school students on graduation trips : ten years later. *Archives of psychiatry research*. 2021, vol. 57, no. 2, str. 125-137, tabele. ISSN 2671-2008.

https://hrcak.srce.hr/index.php?show=clanak&id_clanak_jezik=374342, <http://pefprints.pef.uni-lj.si/6738/>, DOI: 10.20471/dec.2021.57.02.01. [COBISS.SI-ID 66362883]

financer: Ministrstvo za delo, družino, socialne zadeve in enake možnosti, Pogodba št. 41020-15/2016/21

2. SANDE, Matej, ŠABIĆ, Simona, PAŠ, Mina, VERDENIK, Marko. How has the COVID-19 epidemic changed drug use and the drug market in Slovenia?. *Društvena istraživanja*. 2021, vol. 30, no. 2, str. 313-332, tabele. ISSN 1848-6096.

<https://hrcak.srce.hr/260389>, <http://pefprints.pef.uni-lj.si/6862/>, DOI: 10.5559/di.30.2.07. [COBISS.SI-ID 73332739]

Jurij Selan [28386]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. PODOBNIK, Uršula, SELAN, Jurij. Visual art gifted child in pre-school and early school years. *Creativity*. 2021, vol. 8, issue 2, str. 86-102, ilustr. ISSN 2354-0036. <https://www.sciendo.com/article/10.2478/ctra-2021-0019>,

<http://pefprints.pef.uni-lj.si/7041/>, DOI: 10.2478/ctra-2021-0019. [COBISS.SI-ID 86736643]

2. RIHTER, Janja, KOŠAK BABUDER, Milena, SELAN, Jurij. Competence of Slovenian art teachers in working with pupils with special educational needs. *Educational studies*. 2021, vol. 47, issue , 1 spletni vir (1 datoteka pdf (16 str.)), tabele. ISSN 1465-3400. <https://www.tandfonline.com/doi/pdf/10.1080/03055698.2021.1873740?needAccess=true>, DOI:

10.1080/03055698.2021.1873740. [COBISS.SI-ID 47867907]

3. PODOBNIK, Uršula, PETERNEL, Vilma, SELAN, Jurij. Drawing development of identical and non-identical twins : a case study of triplets. *Heliyon*. 2021, vol. 7, issue 3, 1 datoteka pdf (14 str.), ilustr., tabele. ISSN 2405-8440.

<https://www.sciencedirect.com/science/article/pii/S2405844021005363#!>, <http://pefprints.pef.uni-lj.si/6656/>, DOI: 10.1016/j.heliyon.2021.e06431. [COBISS.SI-ID 55818243]

4. PODOBNIK, Uršula, JERMAN, Janez, SELAN, Jurij. Understanding analytical drawings of preschool children : the importance of a dialog with a child. *International journal of early years education*. 2021, vol. 29, no. , 15 str. (pdf), ilustr. ISSN 1469-8463. <https://www.tandfonline.com/doi/epub/10.1080/09669760.2021.1960802?needAccess=true>, DOI:

10.1080/09669760.2021.1960802. [COBISS.SI-ID 73279235]

Barbara Sicherl Kafol [13869]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. BRDNIK JUHART, Petra, SICHERL-KAFOL, Barbara. Music teachers' perception of music teaching at the stage of early adolescence. *CEPS journal : Center for Educational Policy Studies Journal*. 2021, vol. 11, no. 3, str. 97-118, ilustr. ISSN 1855-9719. <https://cepsj.si/index.php/cepsj/article/view/1092/492>, DOI: 10.26529/cepsj.1092. [COBISS.SI-ID 78607363]

Darija Skubic [17088]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. SKUBIC, Darija, GABERC, Blažka, JERMAN, Janez. Supportive development of phonological awareness through musical activities according to Edgar Willems. *SAGE open*. 2021, vol. 11, issue 2, str. 1-11, tabele. ISSN 2158-2440. <https://journals.sagepub.com/doi/pdf/10.1177/21582440211021832>, DOI: 10.1177/21582440211021832. [COBISS.SI-ID 66414339]

Marko Slapar [18171]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. RUBERMAN, Daniel, SLAPAR, Marko, STRLE, Sašo. On the thom conjecture in $\mathbb{C}P^3$. *International mathematics research notices*. 2021, vol. 2022, no. , 1 spletni vir (1 datoteka pdf (14 str.)). ISSN 1687-0247. <https://academic.oup.com/imrn/advance-article/doi/10.1093/imrn/rnab343/6462329?guestAccessKey=8ad37a88-7742-443b-bcbc-a6fbf0001fd4>, DOI: 10.1093/imrn/rnab343. [COBISS.SI-ID 89922563]

financer: ARRS, Programi, P1-0291, Analiza in geometrija; ARRS, Programi, J1-9104, Analiza, geometrija in parcialne diferencialne enačbe; ARRS, Programi, P1-0288, Analiza, geometrija in parcialne diferencialne enačbe

Miha Slapničar [36796]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. SLAPNIČAR, Miha, KRALJ, Tia, VOŠNJAK, Matej, DEVETAK, Iztok. Spektrometrično ugotavljanje antioksidativne sposobnosti piperidinskih alkaloidov pri radikalskih reakcijah v celicah govejih jeter. *Kemija v šoli in družbi*. [Spletna izd.]. dec.-jan 2021, št. 1, 1 spletni vir (1 datoteka pdf (4 str.)), ilustr. ISSN 2385-989X. <https://kemija.net/stevilke/230>. [COBISS.SI-ID 83844355]

2. RANDL, Andreja, ŽGAVEC, Vesna, SLAPNIČAR, Miha. Analiza zastopanosti eksperimentalnega dela v osnovnošolskih učbenikih. *Kemija v šoli in družbi*. [Spletna izd.]. jan.-dec. 2021, št. 1, 1 spletni vir (1 datoteka pdf (5 str.)), ilustr., graf. prikazi. ISSN 2385-989X. <https://kemija.net/clanki>. [COBISS.SI-ID 73352451]

Helena Smrtnik Vitulić [21600]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. SMRTNIK VITULIĆ, Helena, ROJNIK, Katja. Experiences of students with cerebral palsy in regular primary schools. *Pedagoška obzorja : časopis za didaktiko in metodiko*. 2021, letn. 36, [št.] 3/4, str. 134-147, tabeli. ISSN 0353-1392. [COBISS.SI-ID 89944835]

1.03 Kratki znanstveni prispevek

2. SMRTNIK VITULIĆ, Helena, PROSEN, Simona. Jeza in strah učiteljev pri njihovem delu = Teachers' anger and fear when teaching. *Vzgoja in izobraževanje : revija za teoretična in praktična vprašanja vzgojno izobraževalnega dela*. [Tiskana izd.]. 2021, letn. 52, št. 1/2, str. 53-55. ISSN 0350-5065. [COBISS.SI-ID 55561987]

Tadej Starčič [24330]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. STARČIČ, Tadej. On normal forms of complex points of small \mathbb{C}^2 -perturbations of real \mathbb{R}^4 -manifolds embedded in a complex \mathbb{R}^3 -manifold. *Complex variables and elliptic equations*. [v tisku] 2021, vol. , no. , 61 str. ISSN 1747-6933. <https://doi.org/10.1080/17476933.2020.1722112>, DOI: 10.1080/17476933.2020.1722112. [COBISS.SI-ID 46063107]
2. STARČIČ, Tadej. Hong's canonical form of a Hermitian matrix with respect to orthogonal *congruence. *Linear Algebra and its Applications*. [Print ed.]. Dec. 2021, vol. 630, str. 241-251. ISSN 0024-3795. <https://www.sciencedirect.com/science/article/pii/S0024379521002986>, DOI: 10.1016/j.laa.2021.08.007. [COBISS.SI-ID 82815747]

Toma Strle [32198]

Osebna bibliografija za leto 2021

1.03 Kratki znanstveni prispevek

1. STRLE, Toma. Societal change from within a radically transformed mind?. *Constructivist Foundations*. 2021, vol. 16, no. 2, str. 185-187. ISSN 1782-348X. <https://constructivist.info/16/2/185>. [COBISS.SI-ID 57612803]

Marjan Šimenc [12196]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. ŠIMENC, Marjan. Education reform and the normalisation of private education in Slovenia. *CEPS journal : Center for Educational Policy Studies Journal*. 2021, vol. 11, no. 2, str. 125-143. ISSN 1855-9719. <https://cepsj.si/index.php/cepsj/article/view/1098/474>, <http://pefprints.pef.uni-lj.si/6808/>, DOI: 10.26529/cepsj.1098. [COBISS.SI-ID 68049923]
2. ŠIMENC, Marjan. Vloga tehnologije v vzgoji in izobraževanju ter enake možnosti učencev v obdobju pandemije. *Sodobna pedagogika*. feb. 2021, letn. 72 = 138, posebna št., str. 12-26. ISSN 0038-0474. [COBISS.SI-ID 53475075]

Primož Šparl [23341]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. MIKLAVIČ, Štefko, ŠPARL, Primož. Distance-unbalancedness of graphs. *Applied mathematics and computation*. 2021, vol. 405, paper 126233, str. 1-10, ilustr. ISSN 1873-5649. <https://reader.elsevier.com/reader/sd/pii/S0096300321003234?token=E8A249703466DF38830854FBF3D302CCAC18228BC108BC48FAF79EC6A4FBEE26D74909A510BDFE536FB6FD1D1E26A5B4&originRegion=eu-west-1&originCreation=20210617053749>, <http://pefprints.pef.uni-lj.si/id/eprint/6785>, DOI: 10.1016/j.amc.2021.126233. [COBISS.SI-ID 67279619]
financer: ARRS, Programi, P1-0285 (B), SI, Algebra, diskretna matematika, verjetnostni račun in teorija iger
2. KUTNAR, Klavdija, MARUŠIČ, Dragan, MIKLAVIČ, Štefko, ŠPARL, Primož. On extendability of co-edge-regulat graphs. *Discrete applied mathematics*. [Print ed.]. 2021, vol. 298, str. 34-49. ISSN 0166-218X. <https://www.sciencedirect.com/science/article/pii/S0166218X2100130X>, DOI: 10.1016/j.dam.2021.03.018. [COBISS.SI-ID 59713795]

3. MIKLAVIČ, Štefko, ŠPARL, Primož. Classification of tetravalent distance magic circulant graphs. *Discrete mathematics*. [Print ed.]. 2021, vol. 344, iss. 11, str. 1-8. ISSN 0012-365X.

<https://www.sciencedirect.com/science/article/abs/pii/S0012365X21002703?via%3Dihub#!>, DOI: 10.1016/j.disc.2021.112557. [COBISS.SI-ID 75251459]

4. MIKLAVIČ, Štefko, ŠPARL, Primož. On distance magic labelings of Hamming graphs and folded hypercubes. *Discussiones mathematicae. Graph theory*. 2021, str. 1-17. ISSN 1234-3099. <https://www.dmgmt.uz.zgora.pl/publish/inpress.php>, DOI: 10.7151/dmgmt.2430. [COBISS.SI-ID 87398659]

5. MAČAJ, Martin, ŠPARL, Primož. Half-arc-transitive graphs and the fano plane. *Graphs and combinatorics*. 2021, vol. 37, issue 3, str. 987-1012, ilustr. ISSN 1435-5914. <https://link.springer.com/content/pdf/10.1007/s00373-021-02298-6.pdf>, <http://pefprints.pef.uni-lj.si/id/eprint/6784>, DOI: 10.1007/s00373-021-02298-6. [COBISS.SI-ID 67311619]
financer: ARRS, Programi, P1-0285 (B), SI, Algebra, diskretna matematika, verjetnostni račun in teorija iger; Raziskovalni projekti VEGA 1/0423/20, APVV-15-0220 and APVV-19-0308

6. HUBARD, Isabel, RAMOS RIVERA, Alejandra, ŠPARL, Primož. Arc-transitive maps with underlying Rose Window graphs. *Journal of graph theory*. Feb. 2021, vol. 96, no. 2, str. 203-230. ISSN 0364-9024. <https://onlinelibrary.wiley.com/doi/epdf/10.1002/jgt.22608>, DOI: 10.1002/jgt.22608. [COBISS.SI-ID 46862083]

Vesna Štemberger [13904]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. KASOVIĆ, Mario, ŠTEFAN, Lovro, PETRIĆ, Vilko, ŠTEMBERGER, Vesna, BLAŽEVIĆ, Iva. Functional endurance capacity is associated with multiple other physical fitness components in 7-14-year-olds : a cross-sectional study. *BMC public health*. 2021, vol. 21, art. 669, 1 datoteka pdf (7 str.), tabeli. ISSN 1471-2458.

<https://bmcpublichealth.biomedcentral.com/track/pdf/10.1186/s12889-021-10702-2.pdf>, <http://pefprints.pef.uni-lj.si/6672/>, DOI: 10.1186/s12889-021-10702-2. [COBISS.SI-ID 59793411]

2. PETRUŠIČ, Tanja, ŠTEMBERGER, Vesna. Effective physical education distance learning models during the Covid-19 epidemic. *CEPS journal : Center for Educational Policy Studies Journal*. 2021, vol. 11, pos. št., str. 291-308, tabele. ISSN 2232-2647. <https://ojs.cepsj.si/index.php/cepsj/article/view/1118/532>, <http://pefprints.pef.uni-lj.si/6995/>, DOI: 10.26529/cepsj.1118. [COBISS.SI-ID 81812739]

3. PETRUŠIČ, Tanja, ŠTEMBERGER, Vesna. The efficiency of the physical education teaching process. *Sodobna pedagogika*. mar. 2021, letn. 72 = 138, št. 1, str. 172-188, tabele. ISSN 0038-0474. https://www.sodobna-pedagogika.net/en/clanki/01-2021_proces-ucinkovitega-poucevanja-predmeta-sport/. [COBISS.SI-ID 58894595]

Veronika Tašner [31048]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. GABER, Slavko, TAŠNER, Veronika. Structural over-determination of education reforms and agency. *CEPS journal : Center for Educational Policy Studies Journal*. 2021, vol. 11, no. 2, str. 77-95. ISSN 1855-9719.

<https://cepsj.si/index.php/cepsj/article/view/1107/471>, <http://pefprints.pef.uni-lj.si/6806/>, DOI: 10.26529/cepsj.1107. [COBISS.SI-ID 68038147]

2. KOS, Živa, TAŠNER, Veronika. Demanding relations : sociological imagination, education, the usefulness of concepts and the world around us. *Educar*. 2021, vol. 57, no. 1, str. 261-274. ISSN 2014-8801. <https://educar.uab.cat/article/view/v57-n1-kos-tasner/1144-pdf-en>, <http://pefprints.pef.uni-lj.si/6594/>, DOI: 10.5565/rev/educar.1144. [COBISS.SI-ID 49556227]

1.03 Kratki znanstveni prispevek

3. KOS, Živa, GABER, Slavko, TAŠNER, Veronika. Izhodišča konceptualizacije podjetnosti (v OŠ v Sloveniji) = Starting points for conceptualizing entrepreneurship (in primary schools in Slovenia). *Vzgoja in izobraževanje : revija za teoretična in praktična vprašanja vzgojno izobraževalnega dela*. [Tiskana izd.]. 2021, letn. 52, št. 4/5, str. 19-23. ISSN 0350-5065. [COBISS.SI-ID 75190787]

Gregor Torkar [23553]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. SAMGINA, Tatiana, VASILEVA, Irina D., KOVALEV, Sergey V., TREBŠE, Polonca, TORKAR, Gregor, SURIN, Alexey K., ZUBAREV, Roman, LEBEDEV, Albert T. Differentiation of Central Slovenian and Moscow populations of *Rana temporaria* frogs using peptide biomarkers of temporins family. *Analytical and bioanalytical chemistry*. [Online ed.]. 2021, vol. 413, iss. 21, str. 5333-5347. ISSN 1618-2650. <https://link.springer.com/article/10.1007/s00216-021-03506-1>, DOI: [10.1007/s00216-021-03506-1](https://doi.org/10.1007/s00216-021-03506-1). [COBISS.SI-ID 70434051]
2. TORKAR, Gregor. Effectiveness of digital and paper-based identification keys for plants with Slovenian pre-service teachers. *European journal of educational research*. 2021, vol. 10, issue 2, str. 619-627, ilustr., tabele, graf. prikazi. ISSN 2165-8714. https://www.eu-jer.com/EU-JER_10_2_619.pdf, <http://pefprints.pef.uni-lj.si/id/eprint/6625>, DOI: [10.12973/eu-jer.10.2.619](https://doi.org/10.12973/eu-jer.10.2.619). [COBISS.SI-ID 53970179]
3. SÁ-PINTO, Xana, REALDON, Giulia, TORKAR, Gregor, SOUSA, Bruno L., GEORGIU, Martha, JEFFRIES, Alex, KORFIATIS, Konstantinos, PAOLUCCI, Silvia, PESSOA, Patrícia, ROCHA, Joana, GREGORČIČ, Tanja, et al. Development and validation of a framework for the assessment of school curricula on the presence of evolutionary concepts (FACE). *Evolution : education and outreach*. 2021, vol. 14, art. no. 3, 1 datoteka pdf (27 str.), tabele, graf. prikazi. ISSN 1936-6434. <https://evolution-outreach.biomedcentral.com/track/pdf/10.1186/s12052-021-00142-2.pdf>, <http://pefprints.pef.uni-lj.si/id/eprint/6626>. [COBISS.SI-ID 53890051]
4. KUSCHMIERZ, Paul, BENIERMANN, Anna, BERGMANN, Alexander, PINXTEN, Rianne, AVELO, Tuomas, BERNIAK-WOŹNY, Justyna, BOHLIN, Gustav, BUGALLO-RODRIGUEZ, Anxela, CARDIA, Pedro, CAVADAS, Bento Filipe Barreiras Pinto, ŠORGO, Andrej, TORKAR, Gregor, et al. European first-year university students accept evolution but lack substantial knowledge about it: a standardized European cross-country assessment. *Evolution : education and outreach*. 2021, vol. 14, str. 1-22, ilustr. ISSN 1936-6434. <http://pefprints.pef.uni-lj.si/7069/>, DOI: [10.1186/s12052-021-00158-8](https://doi.org/10.1186/s12052-021-00158-8). [COBISS.SI-ID 87870723]
5. KOS, Marjanca, JERMAN, Janez, TORKAR, Gregor. Preschool children's attitude toward some unpopular animals and formation of a positive attitude toward them through hands-on activities. *Journal of biological education*. 2021, vol. 55, issue , 19 str. (pdf), tabele, graf. prikazi. ISSN 2157-6009. <https://www.tandfonline.com/doi/full/10.1080/00219266.2021.1877779?src=>, DOI: [10.1080/00219266.2021.1877779](https://doi.org/10.1080/00219266.2021.1877779). [COBISS.SI-ID 53768707]
6. KOŠAK BABUDER, Milena, MAVRIČ GAVEZ, Irma, IVANUŠ-GRMEK, Milena, TORKAR, Gregor. Kako dobri so slovenski učbeniki? : kazalniki kakovosti in ocenjevanje učbenikov. *Sodobna pedagogika*. okt. 2021, letn. 72 = 138, št. 3, str. 26-44, tabele, graf. prikaz. ISSN 0038-0474. https://www.sodobna-pedagogika.net/clanki/03-2021_kako-dobri-so-slovenski-ucbeniki-kazalniki-kakovosti-in-ocenjevanje-ucbenikov/. [COBISS.SI-ID 85357571]
7. TORKAR, Gregor, KOS, Marjanca. Do tick-borne diseases affect outdoor teaching in Slovenian preschools?. *Ticks and tick-borne diseases*. 2021, vol. 12, issue 4, (1 datoteka pdf (7 str.)), ilustr., tabele. ISSN 1877-9603. <https://www.sciencedirect.com/science/article/pii/S1877959X21000819>, <http://pefprints.pef.uni-lj.si/6674/>, DOI: [10.1016/j.ttbdis.2021.101728](https://doi.org/10.1016/j.ttbdis.2021.101728). [COBISS.SI-ID 58926339]

1.03 Kratki znanstveni prispevek

8. TORKAR, Gregor (avtor, fotograf). Contribution to the knowledge on distribution of owl-fly *Libelloides macaronius*(Scopoli, 1763) in Slovenia, new records from the Šentvid plateau, NW Slovenia. *Acta entomologica slovenica*. jun. 2021, vol. 29, št. 1, str. 113-116, ilustr. ISSN 1318-1998. https://www.pms-lj.si/si/files/default/Publikacije/Strokovna-glasila/Acta-entomologica-slovenica/2021/1/9%20TORKAR%201_2021.pdf. [COBISS.SI-ID 66889731]

Milena Valenčič Zuljan [11436]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. ZULJAN, Darjo, VALENČIČ ZULJAN, Milena, PEJIĆ PAPAK, Petra. Cognitive constructivist way of teaching scientific and technical contents. *International Journal of Cognitive Research in Science, Engineering and Education*. 2021, vol. 9, no. 1, str. 23-36, tabele. ISSN 2334-8496. <https://www.ijcrsee.com/index.php/ijcrsee/article/view/716/656>, <http://pefprints.pef.uni-lj.si/6677/>, DOI: [10.23947/2334-8496-2021-9-1-23-36](https://doi.org/10.23947/2334-8496-2021-9-1-23-36). [COBISS.SI-ID 60468227]

2. PEJIĆ PAPAČ, Petra, VALENČIČ ZULJAN, Milena, ZULJAN, Darjo. Student-centred instruction in science and technology : a model of factors at organizational and individual levels = Na učenca osredinjen pouk naravoslovja in tehnike: model dejavnikov na organizacijski in individualni ravni. *Revija za elementarno izobraževanje*. [Spletna izd.]. dec. 2021, letn. 14, št. 4, str. 501-517, ilustr., tabele. ISSN 2350-4803. <http://rei.pef.um.si/index.php/sl/izdaje-revije-kat/159-letnik-14-2021>, DOI: [10.18690/rei.14.4.501-517.2021](https://doi.org/10.18690/rei.14.4.501-517.2021). [COBISS.SI-ID 87738115]

Tomaž Vec [25477]

Osebna bibliografija za leto 2021

1.02 Pregledni znanstveni članek

1. VEC, Tomaž. Temelji nebesedne komunikacije v socialnopedagoškem kontekstu = The basics of non-verbal communication in a socio-pedagogical context. *Socialna pedagogika*. jul. 2021, letn. 25, št. 1/2, str. 39-59, ilustr. ISSN 1408-2942. [COBISS.SI-ID [73153795](https://doi.org/10.15257/S0157-9257.2021.0001.02)]

Matej Vošnjak [50597]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. VOŠNJAK, Matej, LIKAR, Matevž, OSTERC, Gregor. The effect of mycorrhizal inoculum and phosphorus treatment on growth and flowering of ajania (*Ajania pacifica* (Nakai) Bremer et Humphries) plant. *Horticulturae*. 2021, vol. 7, no. 7 (178), str. 1-13. ISSN 2311-7524. <https://www.mdpi.com/2311-7524/7/7/178>, DOI: [10.3390/horticulturae7070178](https://doi.org/10.3390/horticulturae7070178). [COBISS.SI-ID [69210883](https://doi.org/10.15257/S0157-9257.2021.0001.02)]

2. VOŠNJAK, Matej, KASTELEC, Damijana, VODNIK, Dominik, HUDINA, Metka, USENIK, Valentina. The physiological response of the sweet cherry leaf to non-freezing low temperatures. *Horticulture, environment and biotechnology*. 2021, vol. 62, str. 199-211, ilustr. ISSN 2211-3452. DOI: [10.1007/s13580-020-00315-w](https://doi.org/10.1007/s13580-020-00315-w). [COBISS.SI-ID [48627971](https://doi.org/10.15257/S0157-9257.2021.0001.02)]

3. SLAPNIČAR, Miha, KRALJ, Tia, VOŠNJAK, Matej, DEVETAK, Iztok. Spektrometrično ugotavljanje antioksidativne sposobnosti piperidinskih alkaloidov pri radikalskih reakcijah v celicah govejih jeter. *Kemija v šoli in družbi*. [Spletna izd.]. dec.-jan 2021, št. 1, 1 spletni vir (1 datoteka pdf (4 str.)), ilustr. ISSN 2385-989X. <https://kemija.net/stevilke/230>. [COBISS.SI-ID [83844355](https://doi.org/10.15257/S0157-9257.2021.0001.02)]

4. VOŠNJAK, Matej, MRZLIČ, Davor, HUDINA, Metka, USENIK, Valentina. The effect of water supply on sweet cherry phytochemicals in bud, leaf and fruit. *Plants*. 2021, vol. 10, no. 6, str. 1-12 (1131), ilustr. ISSN 2223-7747. <https://www.mdpi.com/2223-7747/10/6/1131>, DOI: [10.3390/plants10061131](https://doi.org/10.3390/plants10061131). [COBISS.SI-ID [65632003](https://doi.org/10.15257/S0157-9257.2021.0001.02)]

5. VOŠNJAK, Matej, ŠIRCELJ, Helena, HUDINA, Metka, USENIK, Valentina. Response of chloroplast pigments, sugars and phenolics of sweet cherry leaves to chilling. *Scientific reports*. 2021, vol. 11, art. no. 7210, str. 1-13. ISSN 2045-2322. <https://doi.org/10.1038/s41598-021-86732-y>, DOI: [10.1038/s41598-021-86732-y](https://doi.org/10.1038/s41598-021-86732-y). [COBISS.SI-ID [57978627](https://doi.org/10.15257/S0157-9257.2021.0001.02)]

Darij Zadnikar [06841]

Osebna bibliografija za leto 2021

1.02 Pregledni znanstveni članek

1. ZADNIKAR, Darij. Sodobna družbena gibanja in znanstveno podprto upravljanje družbe. *Časopis za kritiko znanosti*. 2021, letn. 44 [i. e. 49], št. 282, str. 240-259. ISSN 0351-4285. <http://dirros.openscience.si/IzpisGradiva.php?id=13863&lang=slv>. [COBISS.SI-ID [58582531](https://doi.org/10.15257/S0157-9257.2021.0001.02)]

Barbara Zaman [52629]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. ZAMAN, Barbara, LOVŠIN KOZINA, Francka. Textile literacy of ninth-grade students in the context of sustainable development. *Problems of education in the 21st century*. [Online]. 2021, vol. 79, no. 4, str. 674-685, tabele. ISSN 2538-7111. http://www.scientiasocialis.lt/pec/node/files/pdf/vol79/674-685.Zaman_Vol.79-4_PEC.pdf, <http://pefprints.pef.uni-lj.si/6866/>, DOI: 10.33225/pec/21.79.674. [COBISS.SI-ID 73398019]

Pavel Zgaga [05263]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. ZGAGA, Pavel. From a national university to a national higher education system. *CEPS journal : Center for Educational Policy Studies Journal*. 2021, vol. 11, no. 2, str. 211-230. ISSN 1855-9719.

<https://cepsj.si/index.php/cepsj/article/view/1064/477>, <http://pefprints.pef.uni-lj.si/6810/>, DOI: 10.26529/cepsj.1064.

[COBISS.SI-ID 68067331]

financer: ARRS, Sistemski vidiki strategij edukacije in spodbujanja socialne vključenosti v vzgoji in izobraževanju, P5-0126

2. ZGAGA, Pavel. Visoko šolstvo na prelomu iz osemdesetih v devetdeseta leta = Higher education during the transition from the Eighties to the Nineties. *Šolska kronika : zbornik za zgodovino šolstva in vzgoje*. 2021, letn. 30 = 54, št. 1, str. 17-41, ilustr. ISSN 1318-6728. [COBISS.SI-ID 90802435]

Urška Žerak [39773]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. JURIŠEVIČ, Mojca, LAVRIH, Lana, LIŠIČ, Amela, PODLOGAR, Neža, ŽERAK, Urška. Higher education students' experience of emergency remote teaching during the Covid-19 pandemic in relation to self-regulation and positivity. *CEPS journal : Center for Educational Policy Studies Journal*. 2021, vol. 11, pos. št., str. 241-261, tabele. ISSN 2232-2647. <https://ojs.cepsj.si/index.php/cepsj/article/view/1147/530>, <http://pefprints.pef.uni-lj.si/6996/>, DOI: 10.26529/cepsj.1147. [COBISS.SI-ID 81787139]

2. ŽERAK, Urška, PODLOGAR, Neža, LIŠIČ, Amela, LAVRIH, Lana, FRICELJ, Nina, JURIŠEVIČ, Mojca. Značilnosti učne samoregulacije študentov pri študiju na daljavo med epidemijo covid-19. *Sodobna pedagogika*. feb. 2021, letn. 72 = 138, posebna št., str. 234-251, tabele, graf, prikazi. ISSN 0038-0474. [COBISS.SI-ID 53466627]

Erna Žgur [50973]

Osebna bibliografija za leto 2021

1.01 Izvirni znanstveni članek

1. ŽGUR, Erna, JERMAN, Janez. Therapists' and teachers' views on the effects of hippotherapy. *Innovative issues and approaches in social sciences*. 2021, vol. 14, no. 1, str. 6-17. ISSN 1855-0541. <http://www.iiass.com/pdf/IIASS-2021-no1-art1.pdf>, <http://pefprints.pef.uni-lj.si/6583/>, DOI: 10.12959/issn.1855-0541.IIASS-2021-no1-art1. [COBISS.SI-ID 47444995]